

36b Business: Professional Ethics

Lesson Plan

<u>Minutes</u>	<u>Activity</u>
10	break
5	Attendance Also project the “Reminders” for upcoming classes State Law Review Questions – due before class starts. (mentioned in Bus. 1 , Packet B-8) and the questions themselves are A:157-164
15	Lecture-discussion on creating the massage profession from scratch Meaning of values, morals, ethics, laws- Discussion Introductory Definitions
20	What values are important to you? Partner with someone – you will do individual reflection and writing and then talk about your ideas and what’s heart-wise and head-wise important to you. Write down 5 values important to you. Discuss with each other – cover your lists with a partner. Saying something about each value – what it means and why it’s important to you.
20	Describe how you would like your massage therapist to behave if you were a client. Write that down; then discuss your feelings and ideas with your partner.
10	BREAK
15	Teacher explain next activity - We want to come with categories for how we as CLIENTS would want our massage therapist to behave: time, money, etc. If I were a client – DETAIL the policies of ethical behavior for your category(ies). Divide the partners up into covering 1 (or more in small class) category. Have the partners choose categories they want – first come, first served. Use clean sheet of paper with your names on the top. Write legibly. Detail the policies of ethical therapist behavior for your category (ies). Put yourself in the role of a client receiving massage. Write down all the do’s and don’t you can think of for that or those categories.

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Then when you are done with your list - trade with another group. Each group add and refine ideas.

Keep trading until you've reviewed every policy category.
You have about an hour.

60 Begin this activity

15 BREAK

45 Briefly note where issues are covered in Texas Administrative Code
General recommendations

Consultation Document – a minimum what must it have.

Sexual Misconduct – what is it – what are the risks?

Advertising policies.

Licenses -policies

10 QUESTIONS? Learnings, surprises, disappointments, satisfactions

Learning Outcomes – Program Level – 500-Hour

- Students learn what they need to become therapists who are personally fulfilled, professionally successful and therapeutically masterful.

Learning Outcomes – Course Level – Business

- Students pass quizzes and exams and assignments demonstrating their knowledge of what needs to know to succeed in the business of massage.

Learning Outcomes – Class Level

Demonstrate through assignments a basic having read and answered questions re St. Law and Rule. Students through in class writing and discussions show an important and detailed considerations of important ethics to be modeled by each massage therapist.

Class Schedule – Student Preparation

- Read State Laws and rules by searching for “Texas massage rules or using www.dshs.sate.tx.us/massage/
- Read 2 things –
- 1. Statutes/Laws, Chapter 455 Texas Occupations Code

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- 2. 25 Texas Administrative Code, Chapter 140, Subchapter H
- Read Packet B: 31-32

Class Schedule – Assignments and Exams

State Law Review Questions – due before class starts. (mentioned in Bus. 1, Packet B-8) and the questions themselves are A:157-164

Topic Focus

- What you need to know re ethics as a massage therapist.

Thoughts, Advice, or Warnings

- Impress upon them that their ethical decisions affect themselves, their clients and our profession as a whole.
- The PowerPoint should be a good guide to the content: walk them through a few activities to clarify the difference between values, morals, ethics, and laws. Then start to come up with categories for how we as CLIENTS would want our massage therapists to behave: time, money, etc. then have students partner up and choose a category. They will write all of the do's and don't's for that category. Next the writings will be passed around to the each other group of two for them to review and add ideas. Basically we are guiding them through the writing of the ethical guidelines for massage therapists but from the perspective of a massage client.
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Materials, Equipment, and Supplies

- PowerPoint Presentation:
- Business Mastery
- Computer, projector, projector remote, projector screen, laser pointer
- Whiteboard with dry erase markers and eraser
- Overhead projector, transparency of cash flow forecast, and sharpie for doing an illustration of this in class.